

Lisa Bullard ... Writing Road Trip

Fantasy Land

A "Build a World" Activity

Stimulate student imaginations by allowing them to create their own fantasy worlds. Here is a list of brainstorming questions to get them started thinking about the world they want to create (you can pick and choose from the list based on the age of your students):

1. Describe a plant or tree that is found in your fantasy land. What does it look like? What grows on it? Does it put off an odor? Is it common or rare?
2. Create an animal that lives in your fantasy land. What does it look like? How does it move? What sound does it make? Is it a predator? Where does it live?
3. What is the substance that is the equivalent of water in your fantasy land? What does it look, feel, smell, taste like? What unique properties does it have?
4. Describe the landscape in your fantasy land. Are there mountains (or something like mountains)? Perhaps your world is an island, or something like an island? Do things float in the air or are they rooted in the ground? Is there gravity?
5. What color is the sky? How many moons or suns are there? What does the air smell like?
6. What is the dominant creature in your fantasy world?
7. Invent a language for the dominant creature. Describe how that creature communicates these three words: "Hello," "Peace," and "Danger."
8. Invent a holiday for your fantasy land. Why is it celebrated? What happens that day?
9. What is a special food that is eaten in your land? What does it taste like? Where does it come from? How is it prepared?
10. Where do the dominant creatures live?
11. Is your world a peaceful place? If it is not, what are the things that trigger fights?
12. What is the biggest problem the creatures in your land are facing?
13. Give your fantasy land a name.
14. Explain something very surprising or unexpected about your fantasy land.
15. Draw a map or picture of your land.